

Dear Partners, Colleagues and Friends...

We are happy to present you the 2nd newsletter of our project “CEPAE: Educative Coaching, Dropout Prevention”! Through these newsletters we will inform you about the main project achievements, and we will be glad if you wish to follow us closer... we will let you know how!

‘CEPAE: Educative Coaching, Dropout Prevention’

CEPAE is a two-year European project designed and implemented by organizations from **Italy, Spain, Germany, and Turkey** under the Erasmus + Programme - Strategic Partnerships in Adult Education, funded by the European Commission and aimed at reducing as much as possible the Early School Leaving (ESL) rate in the partner countries.

Early School Leavers: profile

According CEPAE’s research, **early school leavers** throughout Europe share a **similar profile**. Generally, they have a migrant or socially disadvantaged background. Geographical provenience of students and parents’ level of education represent additional discriminants in the identification of early school leavers in the partner countries. The phenomenon is concentrated in the first 2 years of high technical schools. It is important to identify ESL’s profile in order to design appropriate intervention activities and **tailored actions**.

The analysis of **best practices** addressing ESL highlighted the **need for a comprehensive approach** taking into account not only the school context, but also the social, cultural and free time context at large.

Second meeting in Turkey

The 2nd Transnational Project Meeting was held on the 28th and 29th of April 2016 in Ankara, Turkey. During the meeting, we discussed about the state of the art of the intervention in every country, the content of the coaching guide, the design of the project’s website and the planning of the next activities.



Follow the project

The project’s website is now online and fully accessible. Visit cepae.eu!

All interesting information of the project can also be found on our [Facebook Page](#).



Project Partners



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