



Erasmus+

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Project: EDUCATION - THE CHALLENGE OF THE LATER YEARS 2014-1-PL01-KA204-003408

INFORMATION AND PRIVACY STATEMENT

This survey is designed to collect information on the perceptions and opinions about the need for and access to education for people over the age of 60.

The information collected in this survey is in accordance with the UK Data Protection Act and will be used solely for the purposes of this study and not passed to a third party.

To complete this survey, please answer the questions in the space provided. To answer questions with multiple responses provided, tick/mark in the circle provided.

Town _____

County _____

- Up to 5,000 residents
- 5-10,000 residents
- 10-20,000 residents
- 20-100,000 residents
- over 100,000 residents

Please tick/mark as appropriate. Are you

- Male
- Female
- 60-70 years
- 70-80 years
- Over 80 years

TRAINING NEEDS OF ADULT LEARNERS OVER THE AGE OF 60

1. Are you currently enrolled in an education or training program?

- No
- Yes, I am attending classes locally
- Yes, I am taking an online program
- Other – please specify _____

2. Do you anticipate looking for an education or training program in the future for yourself?

- No, not at all
- Yes, within the next 12 months.
- Yes, within the next 3 to 5 years.

3. If you were provided with educational support material for example books, computers etc. would you consider accessing education courses.

- Yes
- No

4. What is your main reason for looking for an education or training programme for yourself

- Acquiring new skills
- Want a better quality of life
- Interaction with other people
- Other - please specify _____

5. What types of training or courses do you think you want? (tick all that apply)

<i>TRAINING COURSES</i>	High need	Moderate need	Low need	No need	Don't know
<i>Cross cultural and diversity training</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Communication and teamwork skills</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Entrepreneurial skills</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Computer and technology skills</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Environmental awareness</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Foreign language training</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Health and Wellbeing, sport, diet and health food</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Interpersonal Skills (Emotional Intelligence)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How important is it that more education/ training programs are available in your own town?

- High importance
- Moderate importance
- Low importance
- No importance
- Don't know

7. Do you have access to a computer at home?

- Yes, a Desktop
- Yes, a Laptop
- Yes, a Tablet/smartphone
- No

8. Do you have access to the Internet at home?

- Yes
- No

9. What do you consider the barriers are for people over the age of 60 accessing education and training?

- Personal Mobility Issues
- Equipment e.g. no computer
- Financial e.g. cost of courses
- Lack of information about education opportunities

10. Please number in sequence your educational needs: (1 most important)

1 to 4	AREAS
	Knowledge and technical skills (e.g. computer skills; using technology)
	Health (coping with health problems, obtain information)
	Recreation and Entertainment (developing new interests, but also existing)
	Topics related to "life" (dealing with financial affairs of succession, legal)

THANK YOU FOR COMPLETING THE SURVEY! WE APPRECIATE YOUR INPUT.

Name of partner.....

Tel:

E:

www.