

# **NEWSLETTER #3**



Dear Partners, Colleagues and Friends...

We are happy to present you the 3<sup>rd</sup> newsletter of our project "CEPAE: Educative Coaching, Dropout Prevention"! Through these newsletters we will inform you about the main project achievements, and we will be glad if you wish to follow us closer... we will let you know how!

### Early School Leaving: the first intervention in the partner countries

Italy, Spain and Turkey concluded their pilot test against ESL based on the coaching guide elaborated by the German partner. Despite the inherent difficulties related to the short timespan in which the intervention occurred, the project partners came upon interesting findings to work on.

The pilot test in **Italy** revealed that a more active involvement of students at risk of ESL can be efficiently achieved through the use of **non-formal learning methodologies**. A key to take into account when dealing with the particular target group at hand is their perception of being recognized as 'the worst part' of the school population. It is therefore fundamental to avoid such stigma.

The pilot test to fight ESL conducted in **Spain** showed significant problems related to the **lack of collaboration** by part of the families of the students at risk and the **excessive teachers' turnover** in the school involved in the project. This last factor is important as it negatively affects the efficiency and smooth continuation of the project's activities.

Despite difficulties similar to the ones encountered by the other partners, the intervention in **Turkey**, carried out in different schools, was characterized by a more widespread coverage and revealed **remarkable and encouraging results** possibly replicable in the second stage of the intervention.

#### Third meeting in Italy

The 3<sup>rd</sup> Transnational Project Meeting was held on the 3<sup>rd</sup> and 4<sup>th</sup> of November 2016 in Bitonto, Italy. During the meeting, we discussed about the findings of the pilot test in the countries involved, possible amendments to the coaching guide, the next steps and the structuring and implementation of the second phase of the intervention.



#### Follow the project

The project's website is now online and fully accessible. Visit <u>cepae.eu</u>!

All interesting information of the project can also be found on our <u>Facebook Page</u>.



## **Project Partners**









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